

INITIAL EQUALITY IMPACT ASSESSMENT (EIA) FORM

Name of policy / guideline / process / service / other	Children and Young People Not Seen (Was Not Brought)	Date EIA completed	
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Responsible Staff Member completing the Assessment: Named Nurse for Safeguarding Children
 Additional EIA Assessor (Line Manager/Head of Service): Sarah Shade: Deputy Chief Nurse/ Chair of Safeguarding Children Committee
 Service Line: Safeguarding Children Committee and Paediatrics

1. FIELD / SUBJECT

Double-click the box below and tick 'checked' or 'not checked' under Default Value

Function Policy Procedure/practice Service Strategy Document (if joint, state with whom)

Describe the main aim, objectives and intended outcomes of the above: This guideline is for all staff delivering care to children. All staff who have contact with children and families in the acute and community services.

An initial screening should be undertaken first. This helps to identify whether there is a possibility that people might have different experiences of the function/ policy / process/ strategy compared to others.

This initial EIA simply assesses whether different groups of people who use a service are affected by the intended function / policy/ practice / strategy more, less or in a different way than other groups of people. A differential impact occurs when a particular group has been affected differently by this in either a positive or negative/adverse way.

An assessment of whether there is a differential impact will be based on two factors – quantitative monitoring data and qualitative information, including the expert opinion from the EIA assessor who is normally the manager responsible for the delivery as well as someone with a different perspective. This would ideally be one or more service users or someone related to the service. There will be times when involving someone for their technical expertise or someone with specialist knowledge will be appropriate and EIA assessors should consider this. You must assess **each** of the 9 areas separately and consider how your document in section 1 may affect people's human rights.

2. ASSESSMENT OF POSSIBLE ADVERSE IMPACT AGAINST ANY MINORITY GROUP

	Could the policy / service / function / other in section 1 have a significant negative impact on equality in relation to each area below?	Response		If YES, please state why and the evidence used in your assessment
		Yes	No	
1	Age		x	
2	Sex (Male and Female)		x	
3	Disability (Learning Difficulties / Physical or Sensory Disability)		x	
4	Race or Ethnicity		x	
5	Religion and Belief		x	
6	Sexual Orientation (gay, lesbian or heterosexual)		x	
7	Pregnancy and Maternity		x	
8	Gender Reassignment (process of transitioning from one gender to another)		x	
9	Marriage and Civil Partnership		x	

You need to ask yourself (delete 'yes' or 'no' as appropriate)

- Will the policy / practice / service create any **problems** or **barriers** to any community or group?
- Will any group be **excluded** because of this?
- Will there be a negative impact on **community relations**?

No
No
No

If the answer to any of these questions is YES, you must complete a full Equality Impact Assessment.

3. POSITIVE IMPACT

Could the policy / practice / service / other have a significant positive impact on equality by reducing inequalities that already exist? Explain how it will meet the Trust's duty to:		Response		If YES , please state why and the evidence used in your assessment
		Yes	No	
1	Promote equal opportunities		x	
2	Get rid of discrimination		x	
3	Get rid of harassment		x	
4	Promote good community relations		x	
5	Promote positive attitudes towards disabled people		x	
6	Encourage participation by disabled people		x	
7	Consider more favourable treatment of disabled people		x	
8	Promote and protect human rights		x	

4. SUMMARY

On the basis of the information/evidence/consideration so far, do you believe that the policy / practice / service / other will have a positive or negative adverse impact on equality? **Double-click the box and tick 'checked' or 'not checked' under Default Value**

POSITIVE			NEGATIVE			
High <input type="checkbox"/>	Medium <input type="checkbox"/>	Low <input type="checkbox"/>	Nil <input checked="" type="checkbox"/>	Low <input type="checkbox"/>	Medium <input type="checkbox"/>	High <input type="checkbox"/>

Is a full Equality Impact Assessment required? Delete 'yes' or 'no' as appropriate.

NO

COMPLETED BY

Name:	Dorcas Andam		
Job Title	Named Nurse for Safeguarding Children		
Date	10.3.2022	Email:	

THIS EIA HAS BEEN APPROVED BY YOUR LINE MANAGER / HEAD OF SERVICE

Name <i>(Different to above-named person *)</i>	Sarah Shade		
Job Title	Deputy Chief Nurse		
Date	09.03.2022	Email:	
Line Manager / Head of Service	Nichola Kane, Chief Nurse		