## **INITIAL** EQUALITY IMPACT ASSESSMENT (EIA) FORM

Name of policy / process   Mechanical Induction   Standard Operating   Name of policy / process   Mechanical Induction   Name of policy / process   Name of					Dilapan-S	Date applicable	November 2019- November 2022				
	Responsible Staff Member: Katie Johnson										
EIA Assessor/s: Maternity Guideline Group  Directorate: Specialist Services- Maternity Service Line											
1. FIELD / SUBJECT  ☐ Function x Policy x Procedure / practice ☐ Service ☐ Strategy ☐ Document (if joint, state with whom)											
D	Describe the main aim, objectives and intended outcomes of the above:										
To improve the induction method through patient satisfaction, length of induction, cost and delivery outcomes.											
An initial screening should be undertaken first. This helps to identify whether there is a possibility that people might have different experiences of the function/policy / process/ strategy compared to others.											
or	This initial EIA simply assesses whether different groups of people who use a service are affected by the intended function / policy/ practice / strategy more, less or in a different way than other groups of people. A differential impact occurs when a particular group has been affected differently by this in either a positive or negative/adverse way.										
An assessment of whether there is a differential impact will be based on two factors – quantitative monitoring data and qualitative information, including the expert opinion from the EIA assessor who is normally the manager responsible for the delivery as well as someone with a different perspective. This would ideally be one or more service users or someone related to the service. There will be times when involving someone for their technical expertise or someone with specialist knowledge will be appropriate and EIA assessors should consider this. You must assess <b>each</b> of the 9 areas separately and consider how your document in section 1 may affect people's human rights.											
	section 1 may affect people 3 m										
2.	ASSESSMENT OF POSSIBLE	ADVERSE IMPACT AGA	AINST AN	Y MIN	ORITY GROUP						
Co	ASSESSMENT OF POSSIBLE ould the policy / service /	function / other in	Respo		ORITY GROUP  If YES, please state why and	the evidence used	in your assessment				
Co	ASSESSMENT OF POSSIBLE	function / other in the negative impact			,	the evidence used	in your assessment				
Co	ASSESSMENT OF POSSIBLE ould the policy / service / ection 1 have a significant n equality in relation to each	function / other in the negative impact	Respo	onse	,	the evidence used	in your assessment				
Co se	ASSESSMENT OF POSSIBLE ould the policy / service / ection 1 have a significant n equality in relation to each	function / other in the negative impact	Respo	onse No	,	the evidence used	in your assessment				
Co se or	ASSESSMENT OF POSSIBLE ould the policy / service / ection 1 have a significant n equality in relation to each Age	function / other in the negative impact ach area below?	Respo	No 🗸	,	the evidence used	in your assessment				
Co se or 1	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a significant n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficult)	function / other in the negative impact ach area below?	Respo	No ✓	,	the evidence used	in your assessment				
2 3	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a <u>significant</u> n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficul Sensory Disability)	function / other in the negative impact ach area below?	Respo	No ✓	,	the evidence used	in your assessment				
2 3	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a significant n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficul Sensory Disability)  Race or Ethnicity	function / other in the negative impact ach area below?	Respo	No V	,	the evidence used	in your assessment				
2 3 4	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a significant n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficul Sensory Disability)  Race or Ethnicity  Religion and Belief  Sexual Orientation (gay,	function / other in the negative impact area below?  Ities / Physical or  Jesbian or	Respo	No V	,	the evidence used	in your assessment				
2 3 4 5	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a significant n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficul Sensory Disability)  Race or Ethnicity  Religion and Belief  Sexual Orientation (gay, heterosexual)	function / other in the negative impact area below?  Ities / Physical or  Ities / Physical or  Ities / the process of	Respo	No V	,	the evidence used	in your assessment				
2 3 4 5	ASSESSMENT OF POSSIBLE could the policy / service / ection 1 have a significant n equality in relation to ea Age  Sex (Male and Female)  Disability (Learning Difficul Sensory Disability)  Race or Ethnicity  Religion and Belief  Sexual Orientation (gay, heterosexual)  Pregnancy and Matern  Gender Reassignment (	function / other in the negative impact area below?  Ities / Physical or  Ities / Physical or  Ities / Physical or  Ities / Physical or	Respo	No V	,	the evidence used	in your assessment				

If the answer to any of these questions is YES, you must complete a <u>FULL</u> Equality Impact Assessment. Contact the Corporate Governance Administrator and refer to the EIA Policy on the intranet.

No

No

No

Yes

Yes

Yes

• Will the policy / practice / service create any **problems** or **barriers** to any community or group?

• Will any group be excluded because of this?

• Will there be a negative impact on **community relations**?

	OSITIVE IMPAC										
Could the policy / practice / service / other				ponse	If <b>YES</b> , please state why and the evidence used in your assessment						
have a significant positive impact on equality											
by reducing inequalities that already exist?			Yes	No	-, p						
Explain how will it meet our duty to:				<b>√</b>							
1	Promote equal opportunities			•							
2											
2	Get rid of dis	scrimination		<b>✓</b>							
2											
3	Get rid of <b>ha</b>	rassment		<b>✓</b>							
4	Promote god	od community relations		<b>✓</b>							
5	Promote pos	sitive attitudes towards		<b>√</b>							
	disabled peo	ple									
_											
6	• • •	articipation by disabled		<b>✓</b>							
	people										
7	Consider mo	re favourable treatment of		<b>✓</b>							
	disabled peo										
	•	•									
8				<b>✓</b>							
	Promote and	protect human rights									
/1 CI	JMMARY										
		e information/evidence/considence		so far, o	do you believe th	at the policy / pra	ictice / service / oth	ner will have			
a po	sitive or nega	tive adverse impact on equalit	λ								
POSITIVE					NEGATIVE						
	High	Medium Low			<mark>Nil</mark>	Low	Medium	High			
Date Assessment completed: 13/11/2019					Is a full Fouglit	y Impact Assessm	nent required?	YES / NO			
Date Assessment completed: 13/11/2019					13 d <u>run</u> Equant	y Impact Assessin	icht requireu:	TES / INC			
	LETED BY	Cina Lana									
Name Gina Lane											
Job	Title	Practice Development	Midwif	e							
Date 13/11/2019			Contact number/s 02089342125								
Hand of Coming											
Head of Service Lyndsey Smith											
THIS E	IA HAS BEEN A	PPROVED BY THE MANAGER / HI	EAD OF S	ERVICE							
Name Lyndsey Smith											
Job Title Consultant Midwife											
Date <b>13/11/2019</b>				Contact number/s 02089343787							

Please send your completed EIA to the relevant committee / group for approval. Once approved, your EIA will be placed on the KHFT webpage for the public to view.