

INITIAL EQUALITY IMPACT ASSESSMENT (EIA) FORM

Name of policy / process / service / other	Accessing information on 'Children Subject to a Child Protection Plan' in the Accident and Emergency Department	Date applicable	October 2019
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Responsible Staff Member: Julie Findlater, Named Nurse, Safeguarding Children
 EIA Assessor/s: Julie Findlater, Named Nurse, Safeguarding Children
 Directorate: Paediatrics

1. FIELD / SUBJECT

Function Policy Procedure / practice Service Strategy Document (if joint, state with whom)

Describe the main aim, objectives and intended outcomes of the above:

A child being subject to a Child Protection Plan is an agreed expression of multi-disciplinary concern about a child, and will result in the implementation of an agreed Child Protection Plan. This document explains how the information is shared, accessed and what practitioners should do when they see this information.

An initial screening should be undertaken first. This helps to identify whether there is a possibility that people might have different experiences of the function/ policy / process/ strategy compared to others.

This initial EIA simply assesses whether different groups of people who use a service are affected by the intended function / policy/ practice / strategy more, less or in a different way than other groups of people. A differential impact occurs when a particular group has been affected differently by this in either a positive or negative/adverse way.

An assessment of whether there is a differential impact will be based on two factors – quantitative monitoring data and qualitative information, including the expert opinion from the EIA assessor who is normally the manager responsible for the delivery as well as someone with a different perspective. This would ideally be one or more service users or someone related to the service. There will be times when involving someone for their technical expertise or someone with specialist knowledge will be appropriate and EIA assessors should consider this. You must assess **each** of the 9 areas separately and consider how your document in section 1 may affect people's human rights.

2. ASSESSMENT OF POSSIBLE ADVERSE IMPACT AGAINST ANY MINORITY GROUP

	Could the policy / service / function / other in section 1 have a significant negative impact on equality in relation to each area below?	Response		If YES, please state why and the evidence used in your assessment
		Yes	No	
1	Age		✓	
2	Sex (Male and Female)		✓	
3	Disability (Learning Difficulties / Physical or Sensory Disability)		✓	
4	Race or Ethnicity		✓	
5	Religion and Belief		✓	
6	Sexual Orientation (gay, lesbian or heterosexual)		✓	
7	Pregnancy and Maternity		✓	
8	Gender Reassignment (the process of transitioning from one gender to another)		✓	
9	Marriage and Civil Partnership		✓	

You need to ask yourself:

- Will the policy / practice / service create any **problems** or **barriers** to any community or group? Yes No ✓
- Will any group be **excluded** because of this? Yes No ✓
- Will there be a negative impact on **community relations**? Yes No ✓

If the answer to any of these questions is YES, you must complete a **FULL** Equality Impact Assessment. Contact the Corporate Governance Administrator and refer to the EIA Policy on the intranet.

3. POSITIVE IMPACT

Could the policy / practice / service / other have a significant positive impact on equality by reducing inequalities that already exist? Explain how will it meet our duty to:		Response		If YES , please state why and the evidence used in your assessment
		Yes	No	
1	Promote equal opportunities		✓	
2	Get rid of discrimination		✓	
3	Get rid of harassment		✓	
4	Promote good community relations		✓	
5	Promote positive attitudes towards disabled people		✓	
6	Encourage participation by disabled people		✓	
7	Consider more favourable treatment of disabled people		✓	
8	Promote and protect human rights		✓	

4. SUMMARY

On the basis of the information/evidence/consideration so far, do you believe that the policy / practice / service / other will have a positive or negative adverse impact on equality?

POSITIVE				NEGATIVE			
High	Medium	Low		Nil	Low	Medium	High

Date Assessment completed: 07/11/2019

Is a full Equality Impact Assessment required? YES / **NO**

COMPLETED BY

Name	Julie Findlater		
Job Title	Named Nurse, Safeguarding Children		
Date	07/11/2019	Contact number/s 3401	
Head of Service	Sally Brittain		

THIS EIA HAS BEEN APPROVED BY THE MANAGER / HEAD OF SERVICE

Name	Peter Stone		
Job Title	Service Line manager		
Date	07.11.2019	Contact number/s x6164	