INITIAL EQUALITY IMPACT ASSESSMENT (EIA) FORM



	ame of policy / process service / other	Date applicable	26.03.19									
Responsible Staff Member: EIA Assessor/s: Richard Evans, Michael Laing Directorate: Estates/Operations												
1. FIELD / SUBJECT ☐ Function X Policy ☐ Procedure / practice ☐ Service ☐ Strategy ☐ Document (if joint, state with whom)												
De	escribe the main aim, obj	ectives and intended	l outco	mes of	the above:							
To lay out the Trust's response to receiving a Bomb Threat and the actions to be taken following this.												
	-	•	o identify	whether	there is a possibility that people might I	nave different expe	eriences of the function/					
policy / process/ strategy compared to others. This initial EIA simply assesses whether different groups of people who use a service are affected by the intended function / policy/ practice / strategy more, less or in a different way than other groups of people. A differential impact occurs when a particular group has been affected differently by this in either a positive or negative/adverse way.												
An assessment of whether there is a differential impact will be based on two factors – quantitative monitoring data and qualitative information, including the expert opinion from the EIA assessor who is normally the manager responsible for the delivery as well as someone with a different perspective. This would ideally be one or more service users or someone related to the service. There will be times when involving someone for their technical expertise or someone with specialist knowledge will be appropriate and EIA assessors should consider this. You must assess each of the 9 areas separately and consider how your document in section 1 may affect people's human rights.												
2. ASSESSMENT OF POSSIBLE ADVERSE IMPACT AGAINST ANY MINORITY GROUP												
2.	ASSESSIMENT OF POSSIBLE	ADVERSE IMPACT AG	AINST A	NT IVIIIN	SKITT GROOT							
Cc	ould the policy / service /	function / other in		onse		ie evidence used	I in your assessment					
Co		function / other in the negative impact			If YES , please state why and th	e evidence used	l in your assessment					
Co se or	ould the policy / service / ection 1 have a <u>significan</u> t	function / other in the negative impact	Resp	No X		e evidence used	l in your assessment					
Co se or	ould the policy / service / ction 1 have a significant n equality in relation to ea	function / other in the negative impact	Resp	onse No		e evidence used	l in your assessment					
Co se or	ould the policy / service / ction 1 have a <u>significant</u> n equality in relation to ea Age	function / other in the negative impact ach area below?	Resp	No X		e evidence used	I in your assessment					
Co se or 1	ould the policy / service / ection 1 have a <u>significant</u> n equality in relation to each Age Sex (Male and Female) Disability (Learning Difficu	function / other in the negative impact ach area below?	Resp	No X		e evidence used	l in your assessment					
Co se or 1	ould the policy / service / ction 1 have a <u>significant</u> n equality in relation to each Age Sex (Male and Female) Disability (Learning Difficu Sensory Disability)	function / other in the negative impact ach area below?	Resp	No X X X		e evidence used	I in your assessment					
Ccc se or 1 2 3 4	ould the policy / service / ction 1 have a <u>significant</u> n equality in relation to each Age Sex (Male and Female) Disability (Learning Difficus Sensory Disability) Race or Ethnicity	function / other in t negative impact ach area below? Ities / Physical or	Resp	No X X X X		e evidence used	l in your assessment					
Ccc se or 1 2 3 3 4 5	ould the policy / service / action 1 have a significant n equality in relation to each Age Sex (Male and Female) Disability (Learning Difficu Sensory Disability) Race or Ethnicity Religion and Belief Sexual Orientation (gay,	function / other in t negative impact ach area below? Ities / Physical or , lesbian or	Resp	No X X X X X X		e evidence used	I in your assessment					
2 3 4 5 6	culd the policy / service / ction 1 have a significant equality in relation to each age Sex (Male and Female) Disability (Learning Difficus Sensory Disability) Race or Ethnicity Religion and Belief Sexual Orientation (gay, heterosexual)	function / other in t negative impact ach area below? Ities / Physical or testion or ity (the process of	Resp	No X X X X X X X		e evidence used	I in your assessment					
2 3 4 5 6	culd the policy / service / ction 1 have a significant equality in relation to each age Sex (Male and Female) Disability (Learning Difficus Sensory Disability) Race or Ethnicity Religion and Belief Sexual Orientation (gay, heterosexual) Pregnancy and Matern Gender Reassignment	function / other in t negative impact ach area below? Ities / Physical or Ities / Physical or Ities / Physical or Ities / Physical or	Resp	No X X X X X X X X X X		e evidence used	I in your assessment					

Will any group be excluded because of this?
 Will there be a negative impact on community relations?
 Yes
 No

• Will the policy / practice / service create any **problems** or **barriers** to any community or group?

If the answer to any of these questions is YES, you must complete a <u>FULL</u> Equality Impact Assessment. Contact the Corporate Governance Administrator and refer to the EIA Policy on the intranet.

Yes

<u>No</u>

3. P	OSITIVE IMP	ACT							
Could the policy / practice / service / other				Response					
have a <u>significant positive impact</u> on equality by reducing inequalities that already exist? Explain how will it meet our duty to:				Yes	No	If YES, please state why and the evidence used in your assessm			assessment
Promote equal opportunities					Х				
2	Get rid of discrimination				Х				
3	Get rid of harassment				Х				
4	Promote good community relations				Х				
5 Promote positive attitudes towards disabled people				Х					
6	6 Encourage participation by disabled people				Х				
7	Consider more favourable treatment of disabled people				Х				
8	Promote and protect human rights				Х				
4. SI	JMMARY								
			ation/evidence/considerse impact on equality		so far, o	do you believe th	at the policy / pra	actice / service / ot	her will have
POSITIVE						NEGATIVE			
High Medium <u>Low</u>					<u>Nil</u>	Low	Medium	High	
Date Assessment completed:						Is a <u>full</u> Equalit	y Impact Assessn	nent required?	YES / NO
CONT	PLETED BY								
Nar		R	ichard Evans						
Job	ob Title Operations Manager								
Date 26.03.19			Contact number/s x3685						
Head of Service Charles Hanford									
THIS	IA HAS REEN	APPROVED	RY THE MANAGER / HE	AD OF S	SERVICE				
THIS EIA HAS BEEN APPROVED BY THE MANAGER / HEAD Name Mike Laing									
Job	Title	E	PRR Manager						
Dat	Date 26.03.19					t number/s 3685			

Please send your completed EIA to the relevant committee / group for approval. Once approved, your EIA will be placed on the KHFT webpage for the public to view.