

# INITIAL EQUALITY IMPACT ASSESSMENT (EIA) FORM

Name of policy / process / service / other	<b>Paediatric Discharge Procedure</b>	Date applicable	23.2.2021
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Responsible Staff Member: Phoebe Cotterill and Claire Murphy  
 EIA Assessor/s: Phoebe Cotterill and Claire Murphy  
 Directorate: Nursing

## 1. FIELD / SUBJECT

Function   
  Policy   
  Procedure / practice   
  Service   
  Strategy   
  Document (if joint, state with whom)

Describe the main aim, objectives and intended outcomes of the above:

To ensure that every hospital discharge is organised in a timely manner, tailored to the child and acceptable to the hospital, child and their family. Furthermore, understanding the importance of providing an efficient discharge service and ensuring that information is provided, and assistance is given, to the child and their family so that all the requirements of safety and timeliness are met for each patient discharge.

An initial screening should be undertaken first. This helps to identify whether there is a possibility that people might have different experiences of the function/ policy / process/ strategy compared to others.

This initial EIA simply assesses whether different groups of people who use a service are affected by the intended function / policy/ practice / strategy more, less or in a different way than other groups of people. A differential impact occurs when a particular group has been affected differently by this in either a positive or negative/adverse way.

An assessment of whether there is a differential impact will be based on two factors – quantitative monitoring data and qualitative information, including the expert opinion from the EIA assessor who is normally the manager responsible for the delivery as well as someone with a different perspective. This would ideally be one or more service users or someone related to the service. There will be times when involving someone for their technical expertise or someone with specialist knowledge will be appropriate and EIA assessors should consider this. You must assess **each** of the 9 areas separately and consider how your document in section 1 may affect people's human rights.

## 2. ASSESSMENT OF POSSIBLE ADVERSE IMPACT AGAINST ANY MINORITY GROUP

	Could the policy / service / function / other in section 1 have a <b>significant negative impact</b> on equality in relation to each area below?	Response		If YES, please state why and the evidence used in your assessment
		Yes	No	
1	<b>Age</b>		N	
2	<b>Sex</b> (Male and Female)		N	
3	<b>Disability</b> (Learning Difficulties / Physical or Sensory Disability)		N	
4	<b>Race</b> or Ethnicity		N	
5	<b>Religion and Belief</b>		N	
6	<b>Sexual Orientation</b> (gay, lesbian or heterosexual)		N	
7	<b>Pregnancy and Maternity</b>		N	
8	<b>Gender Reassignment</b> (the process of transitioning from one gender to another)		N	
9	<b>Marriage and Civil Partnership</b>		N	

### You need to ask yourself:

- |   |     |           |
|---|-----|-----------|
| • Will the policy / practice / service create any <b>problems</b> or <b>barriers</b> to any community or group? | Yes | <b>No</b> |
| • Will any group be <b>excluded</b> because of this?  | Yes | <b>No</b> |
| • Will there be a negative impact on <b>community relations</b> ?   | Yes | <b>No</b> |

If the answer to any of these questions is YES, you must complete a **FULL** Equality Impact Assessment. Contact the Corporate Governance Administrator and refer to the EIA Policy on the intranet.

**3. POSITIVE IMPACT**

Could the policy / practice / service / other have a <b>significant positive impact</b> on equality by reducing inequalities that already exist? Explain how will it meet our duty to:		Response		If <b>YES</b> , please state why and the evidence used in your assessment
		Yes	No	
1	Promote <b>equal opportunities</b>		N	
2	Get rid of <b>discrimination</b>		N	
3	Get rid of <b>harassment</b>		N	
4	Promote <b>good community relations</b>		N	
5	Promote <b>positive attitudes</b> towards disabled people		N	
6	Encourage <b>participation</b> by disabled people		N	
7	Consider <b>more favourable treatment</b> of disabled people		N	
8	Promote and protect <b>human rights</b>		N	

**4. SUMMARY**

On the basis of the information/evidence/consideration so far, do you believe that the policy / practice / service / other will have a positive or negative adverse impact on equality?

POSITIVE			NEGATIVE			
High	Medium	<b>Low</b>	<b>Nil</b>	Low	Medium	High

Date Assessment completed:

Is a full Equality Impact Assessment required? YES / **NO****COMPLETED BY**

Name	Phoebe Cotterill		
Job Title	Paediatric Advanced Nurse Practitioner		
Date	23.02.2021	Contact number/s: 2328	
Head of Service	Andrea Beaton		

**THIS EIA HAS BEEN APPROVED BY THE MANAGER / HEAD OF SERVICE**

Name	Andrea Beaton		
Job Title	Clinical Lead		
Date	23.02.2021	Contact number/s: 3539	